

LESSON NINE

Dialogue

We'll go next week.



Amir: Look! There are a lot of clouds in the sky.

Mehdi : Oh, yes. It may rain tonight.

Amir : Will you go to the country tomorrow?

Mehdi : No, we'll go next week.

Amir: Why do you often go to the country?

Mehdi : We have a lot of relatives there.

Amir: Good luck. Have a good time.

Mehdi: Thanks. See you later.

Understanding

Answer these questions orally.

1. Are there many clouds in the sky?
2. Where will Mehdi go next week?
3. Why do they often go there?
4. Do they have many relatives there?
5. Will Amir go there, too?



Patterns: Listen and repeat.

Present

1. I go to school every day.
2. You see him in the morning.
3. We play ping - pong on Fridays.
4. He eats in a restaurant every Thursday.
5. We don't watch TV in the afternoon.
6. I don't help him with his physics.
7. She doesn't cook every evening.
8. He doesn't drive to work on Mondays.

Future

- I will go to school tomorrow.
 You will see him tomorrow morning.
 We will play ping - pong next Friday.
 He'll eat in a restaurant next Thursday.
 We will not watch TV tomorrow afternoon.
 I won't help him with his physics.
 She won't cook tomorrow evening.
 He won't drive to work next Monday.



Oral Drills

Close your books*. Listen to the speaker and substitute the words in the pattern sentences.

A.

I will buy a dictionary tomorrow.

- | | |
|---------------|----------------|
| 1. She | 4. The student |
| 2. My brother | 5. Mr Taban |
| 3. We | |

B.

I won't (will not) post the letter tomorrow morning.

- | | |
|--------------------|-------------------|
| 1. go to school | 4. see my brother |
| 2. call the doctor | 5. drive to work |
| 3. visit my friend | |

C.

Will he finish his work next week?

- | | |
|---------------------|---------------------|
| 1. meet his friend | 4. visit his friend |
| 2. answer my letter | 5. have a test |
| 3. see them | |

D. Answer these questions. Follow the model.

Model:

What will you do next Monday? (practice English)
 I'll practice English next Monday.

- | | |
|---|----------------|
| 1. What will he do tomorrow morning?
-----, | (go to school) |
| 2. When will they go to the bookshop?
-----, | (at 8 o'clock) |

*also close your book.

3. Where will you say your prayers in the evening? (in the mosque)

4. What will we have for breakfast? (bread and cheese)

5. How will she go to Tabriz? (by plane)

E.

1. Who will take the flowers? (John)

2. Who will bring Fred's bag? (Henry)

3. Who can answer the question? (Helen)

4. Who can see the train? (Mary)

5. Who should help Mrs Smith? (The nurse)

Write It Down



A. Put these sentences in the right order.

1. He will go to bed at 10 o'clock tonight.
2. Next he will practice English for an hour.
3. Hamid is watching TV now.
4. Tomorrow morning he will get up at 5 o'clock.
5. It is four o'clock in the afternoon now.
6. He will wash his hands and face.
7. Next he will say his prayers.
8. At 7:30 he will go to school.

B. Make 12 sentences. Follow the model.

I will post her a letter	tomorrow
I will be 15 years old	next month
She will leave the hospital	next Tuesday
We will visit our grandfather	

1. I will post her a letter tomorrow.

2. -----
3. -----
4. -----
5. -----
6. -----

7.
8.
9.
10.
11.
12.

C. Change all the 12 sentences into questions and then answer them with “No”.

1. ? No,
2. ? ---,
3. ? ---,
4. ? ---,
5. ? ---,
6. ? ---,
7. ? ---,
8. ? ---,
9. ? ---,
10. ? ---,
11. ? ---,
12. ? ---,

D. Make sentences with the words given. Follow the example.

Example:

clean / the room

A: Please clean the room. (in the evening)
.....

B: I'll clean the room in the evening.
.....

1. write / your homework
A: (in the evening)
B:
2. phone / the doctor
A: (tomorrow morning)
B:
3. wash / the dishes
A: (at night)
B:
4. make / tea
A: (at 8 o'clock)
B:
5. post / these letters
A: (in the afternoon)
B:



Speak Out

A. Complete the dialogue. Follow the model.

Model:

A: Let's go to the park today. (on Friday)
 B: We'll go to the park on Friday.

1. A: Let's buy that shirt now. (this afternoon)
 B: -----.
2. A: Let's phone Mr Omid now. (at 5 o'clock)
 B: -----.
3. A: Let's go to the country today. (on Thursday)
 B: -----.
4. A: Let's have lunch in a restaurant today. (tomorrow)
 B: -----.
5. A: Let's ask him the question now. (after the break)
 B: -----.

B. Answer these questions with **will**. Follow the model.

Model:

A: Is Ali at home now? (come at 6)
 B: No, he isn't. He'll come at 6.

1. A: Can we have dinner at 7? (be ready at 8)
 B: -----.
2. A: Is she ready now? (in ten minutes)
 B: -----.
3. A: Are you washing the dishes? (wash them soon)
 B: -----.
4. A: Is he in bed now? (go to bed at 10)
 B: -----.
5. A: Can they go by taxi? (take a bus)
 B: -----.

Read Aloud

/ ə /

/ ə /

doctor
 color
 tractor

farmer
 teacher
 letter



Reading

Tomorrow Hamid will get up at half past five. He will wash and pray. Then he will have his breakfast. They usually have bread and cheese for breakfast.

He will put on his clothes. He will go to school by bus. His first lesson, English, will begin at eight o'clock. He will have a break at 9:30. After the break, they will have Arabic.

After school, all students will go home. He will get home at 12:30. He will have his lunch at 1:30. After lunch, he will do his homework, and then he will watch television. He usually goes to bed at 9:30.

On Your Own.

Now talk about yourself.

New Words And Expressions

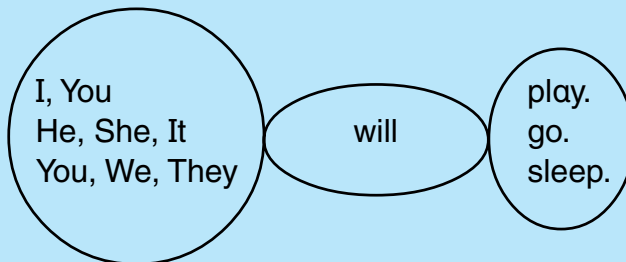
bookshop
cloud
next (Friday)
physics
plane
sky
soon
sunny
television
the country
train
with (sth)

bring
forget
meet
phone(v)
post
rain
take
will

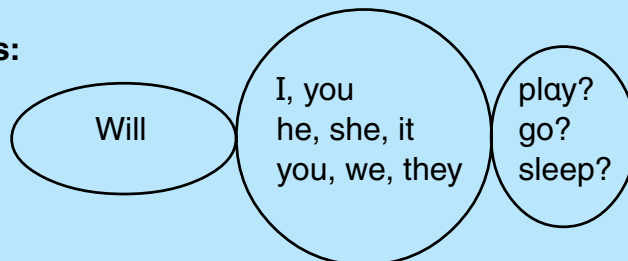
have a break
have a test
It may rain.

Basic Structure

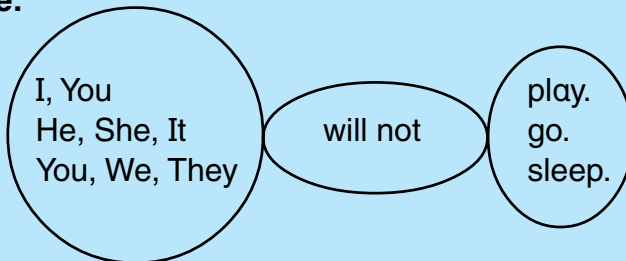
Statements:



Questions:



Negative:



Contractions: I will = I'll, He will = He'll
will not = won't

Comment: **Will** is used for all persons to indicate a future action.
May can be used instead of will to show possibility.

REVIEW (3)

A. These are the things Mr Amiri, the school teacher, did yesterday. He went to school. He did not stay at home,



Now look at the pictures above and give complete answers to the questions.

Questions

1. When did Mr Amiri wake up yesterday morning?
.....
2. What did he do next?
.....
3. Did he say his prayers after he woke up?
No, he first
4. When did he have breakfast?
.....
5. Did he eat before his prayers?
.....
6. What did he do next?
.....
7. Did he leave home at 7?
.....
8. Did he go to school by taxi?
.....
9. What time did he go into the class?
.....

B. Change the sentences into questions (Q) and then give answers (A). Follow the model.

Example:

She finished all her work before lunch.

Q: Did she finish all her work after lunch? (after)

A: No, she didn't. She finished all her work before lunch.

1. I saw my friend at school yesterday.

Q: -----? (at home)

A: -----.

2. Ali and his father went to Mashhad last year.

Q: -----? (Tabriz)

A: -----.

3. Reza wrote a letter last week.

Q: -----? (Amir)

A: -----.

4. They visited Mr Karimi in a restaurant yesterday.

Q: -----? (Mr Amini)

A: -----.

5. We practiced English at school yesterday.

Q: -----? (study Arabic)

A: -----.

C. Answer these questions. Follow the model.

Model:

Who was playing ping - pong at 10? (my brother)

My brother was playing ping - pong at 10.

1. Where was she studying in the morning? (in her room)

-----.

2. What were you doing in the afternoon? (watching TV)

-----.

3. What was he doing between 8 and 9? (write a letter)

-----.

4. Who was playing ping - pong at 10? (Ali and Reza)

-----.

5. Why were you sleeping at nine o'clock last night? (tired)

-----.

F. Answer the following questions.

1. What is your name?
2. How many brothers and sisters do you have?
3. Is there a library in your school?
4. Who is your English teacher?
5. Where do you live?
6. Do you write your homework carefully?
7. Do you usually go to school by bus?
8. What do you see in your classroom?
9. What time do you go to school?
10. What did you do yesterday?
11. What will you do tomorrow?
12. Do you like your English class?

G. Look at the pictures and then put the right endings after the beginnings.



Beginnings

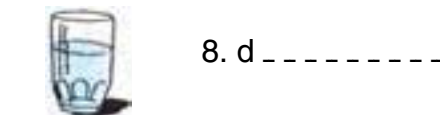
1. The students aren't
2. Mr Hamidi is
3. There are some numbers
4. There aren't many hats
5. There are a few chairs
6. There are many books

Endings

- on the blackboard.
- in the shop window.
- in the classroom.
- in the room.
- on the desk.
- in his car.

H. Vocabulary Practice

1. Look at the pictures and guess the words. Join each picture to its word with a line.



2. Put a circle round the correct word.

- | | |
|-------------------------|--------------------------------------|
| 1. He is eating a (n) | fork.
plate.
apple. |
| 2. We write on a | pen.
blackboard.
desk. |
| 3. That large book is a | dictionary.
newspaper.
letter. |

- | | |
|-------------------------------|------------------------------------|
| 4. We have apple trees in our | bookstore.
kitchen.
garden. |
| 5. Thursday comes after | Wednesday.
Monday.
Friday. |
| 6. Saturday comes before | Monday.
Sunday.
Thursday. |
| 7. Boys don't put on | shirts.
shoes.
scarfs. |
| 8. My sister is | hard.
tall.
long. |
| 9. My father reads a | newspaper.
picture.
program. |
| 10. He puts on his | jacket.
paper.
gun. |

3. What am I? Guess my name.

1. I'm not water. I'm white, you drink me. _____
2. You eat me every day. You eat me with cheese or butter. _____
3. I'm your father's brother. _____
4. I'm in your house. You watch me, but I can't watch you. _____
5. I'm your second house. Keep me clean. _____
6. You write on me with a pen or a pencil. I'm not black. I'm usually white. _____
7. You see me in the streets. I have wheels. You give money to my driver. _____
8. I'm your mother's sister. _____
9. I go to school with you. Sometimes I'm in your hand. Sometimes I'm on your back. Sometimes I'm in your desk. _____
10. I can't talk, but I can teach you many things. I'm your best friend. _____

New Words and Expressions

back
best
bookstore
keep (clean)
second

Key to Phonetic Symbols

Vowels and diphthongs

1	i:	as in	see /si:/	11	ɜ:	as in	fur /fɜ:(r)/
2	ɪ	as in	sit /sɪt /	12	ə	as in	ago /ə'gəʊ/
3	e	as in	ten /ten/	13	eɪ	as in	page /peɪdʒ/
4	æ	as in	hat /hæt /	14	əʊ	as in	home /həʊm/
5	ɑ:	as in	arm /ɑ:m/	15	aɪ	as in	five /faɪv/
6	ɒ	as in	got /gɒt /	16	aʊ	as in	now /naʊ/
7	ɔ:	as in	saw /sɔ: /	17	ɔɪ	as in	join /dʒɔɪn/
8	ʊ	as in	put /pʊt/	18	ɪə	as in	near /nɪə(r)/
9	u:	as in	too /tu:/	19	eə	as in	hair /heə(r)/
10	.	as in	cup /k. p/	20	ʊə	as in	pure /pjʊə(r)/

Consonants

1	p	as in	pen /pen/	13	s	as in	so /səʊ/
2	b	as in	bad /bæd/	14	z	as in	zoo /zu:/
3	t	as in	tea /ti:/	15	ʃ	as in	she /ʃi: /
4	d	as in	did /dɪd/	16	ʒ	as in	vision /'vɪʒn/
5	k	as in	cat /kæt /	17	h	as in	how /haʊ/
6	g	as in	got /gɒt/	18	m	as in	man /mæn/
7	tʃ	as in	chin /tʃɪn/	19	n	as in	no /nəʊ/
8	dʒ	as in	June /dʒu:n/	20	ŋ	as in	sing /sɪŋ/
9	f	as in	fall /fɔ:l/	21	l	as in	leg /leg/
10	v	as in	voice /vɔɪs/	22	r	as in	red /red/
11	θ	as in	thin /θɪn/	23	j	as in	yes /jes/
12	ð	as in	then /ðen/	24	w	as in	wet /wet /

/ ' / represents *primary stress* as in **about** /ə'baʊt /

/ ˈ / represents *secondary stress* as in **academic** /ˌækə'demɪk /

Irregular Verbs

Present

be (am, is, are)
begin
break
bring
buy
come
do/does
drink
drive
eat
feel
forget
get
give
go
have/has
keep
know
learn
leave
make
meet
put
read
ride
run
say
see
shut
sit
sleep
speak
spend
swim
take
teach
think
wake up
write

Past

was / were
began
broke
brought
bought
came
did
drank
drove
ate
felt
forgot
got
gave
went
had
kept
knew
learnt(learned)
left
made
met
put
read
rode
ran
said
saw
shut
sat
slept
spoke
spent
swam
took
taught
thought
woke up
wrote