

LESSON TWO

Dialogue

Our English Teacher



Nahid: Do you know our new teacher?
Zahra: No, I don't. Who's she?
Nahid: Mrs Tehrani. She teaches us English.
Zahra: Is she a good teacher?
Nahid: Yes, she is. All the students like her very much.
Zahra: Does she speak Persian in the classroom?
Nahid: No, she usually speaks English.

Understanding

Put True or False after each statement.

1. Mrs Tehrani is an English teacher.
2. She usually speaks English in the classroom.
3. Nahid doesn't know Mrs Tehrani.
4. Mrs Tehrani teaches Zahra.
5. The students like her very much.



Patterns: *Listen and repeat.*

A)

- | | |
|----------------------|---------------------------|
| 1. I need a pen. | Give me a pen, please. |
| 2. We need a book. | Give us a book, please. |
| 3. He wants a ruler. | Give him a ruler, please. |
| 4. They need a ball. | Give them a ball, please. |
| 5. Mina wants a cup. | Give her a cup, please. |

B)

1. I usually go to school at 7.
2. The teacher always speaks English in the classroom.
3. We sometimes play football at school.
4. I often do my homework in the evening.
5. I never go to bed late.
6. In the morning, we are usually at school.
7. My father is always home* on Fridays.



Oral Drills

Close your books. Listen to the speaker and substitute the words in the pattern sentences.*

A.

Do you know me?

- | | |
|---------|-------|
| 1. him | 4. us |
| 2. her | 5. me |
| 3. them | |

B.

Give me the book.

- | | |
|------------------|------------------------|
| 1. her / a ruler | 4. us / the newspapers |
| 2. him / a spoon | 5. him / two plates |
| 3. them / a ball | |

*also at home

*also close your book.

C.

Reza always gets up late in the morning.

- | | |
|--------------|------------|
| 1. often | 4. usually |
| 2. sometimes | 5. always |
| 3. never | |

D.

I sometimes see him at school.

- | | |
|------------------|----------------|
| 1. always / them | 4. often / it |
| 2. never / her | 5. often / you |
| 3. usually / him | |

E. Give complete answers.

Model:

Do you see Mary at school?
 Yes, I see her at school.

- Do you come to school with Nahid?
Yes, -----
- Do you ride your bicycle to school?
Yes, -----
- Do you always wash your hands in the morning?
Yes, -----
- Do you often help your mother at home?
Yes, -----
- Do you sometimes see your English teacher in the street?
Yes, -----

Write It Down



A. Rewrite the sentences. Follow the example.

Example:

I teach Reza English.
 I teach him English.

- | | |
|----------------------------------------------------|-------------------------------------------|
| 1. I help my mother at home.
----- | 4. He never helps Mina and me.
----- |
| 2. We visit our grandfather every Friday.
----- | 5. Mina always helps her sister.
----- |
| 3. I clean my shoes every day.
----- | |

B. Answer these questions.

Example:

Does Mina help her friends?
Yes, she helps them.

1. Do the boys know that man?
Yes, -----
2. Does the teacher ask you many questions?
Yes, -----
3. Does Hassan want that watch?
Yes, -----
4. Does Ali see the bus?
Yes, -----
5. Do the teachers help your brother?
Yes, -----

C. Ask questions. Follow the example.

Example:

A: Do they usually watch TV in the evening?

B: Yes, they usually watch TV in the evening.

1. A: -----?
B: Yes, he usually speaks English in the classroom.
2. A: -----?
B: Yes, they are always at school in the morning.
3. A: -----?
B: Yes, he often plays football on Fridays.
4. A: -----?
B: Yes, she sometimes gets up late.
5. A: -----?
B: Yes, we often eat at a restaurant.

D. Fill in the blanks in this letter. Use my, your, our.

Dear Reza,

Thanks for ----- letter and nice picture.
Is that ----- house?

Here's a picture of ----- house. It has a nice garden and is famous for its flowers. In the picture you see ----- neighbours. They are very kind. Come and see us please.

----- friend
Ahmad






Speak Out

A. Answer the questions. Follow the model. Use **him, her, them, ...** .

Model:

Do you help your mother at home?

Yes, I help her at home.

1. Does Mr Karimi teach the students English?
No, -----
2. Do they help their mother every afternoon?
Yes, -----
3. Do you visit your grandfather every Friday?
Yes, -----
4. Does your friend see Ali in the street every day?
No, -----

B. Look at the pictures and answer the questions. Follow the model.

Model:

What is Mrs Karimi showing the students?
She is showing them a picture.



Parvin's father



1. Who is giving Parvin a pen?

2. Where is your sister putting the plates?



Maryam

3. Who is looking at the picture?



4. What is Mansoor giving his sister?

5. Where is the man talking to the children?



Read Aloud

/ i / / ai /

happy	by
ready	my
baby	why
country	sky



Reading

My father has a lot of books. He reads different books. He usually reads after dinner. He says books are our good friends. They teach us a lot of things.

He buys several books every month. He buys some books for me and my sister, too. My sister is about 4. She likes books with pictures in them. She learns many things from them.

I like my books very much. They are my good friends and teachers. I usually read them after I do my homework.

Now answer these questions in complete sentences.

1. When does my father read?
2. Does he read a lot of books?
3. What do we learn from books?
4. Do you read books, too?
5. When do you read them?

New Words And Expressions

a lot of
always
dear
different
famous
flower
from
grandfather
her
him
kind
me

month
much
never
neighbour
nice
often
question
restaurant
several
some
sometimes
us
usually
you

answer
ask
buy
help
give
learn
put
ride
say
show
visit
want
with (sth)

Basic Structure (1)

Subject Pronouns

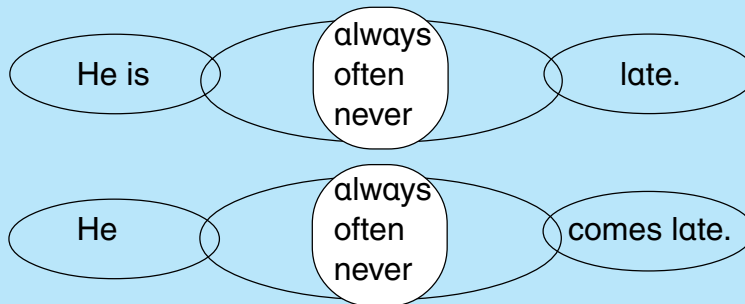
I
You
He
She
It
We
You
They

Object Pronouns

me
you
him
her
it
us
you
them

Comment: The pronouns **me, you, him,** etc. are used as objects after verbs like help, give, show, see, etc.
I see him.

Basic Structure (2)



Comments: Use **always, often,** etc. after the verb be (am, is, are, was, were).
Use **always, often,** etc. before the main verbs (come, go, see, watch, etc).