

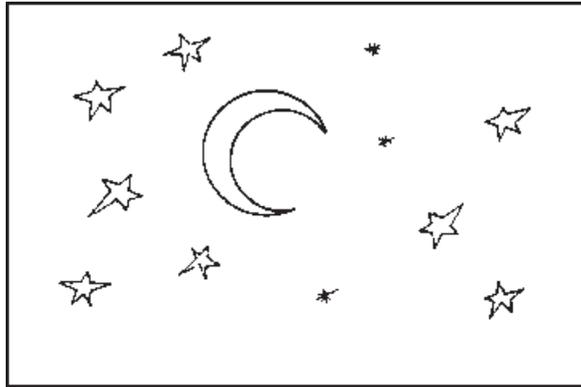


# LESSON SEVEN



## A. New Words

1. Some birds can **fly** high in the sky. They can find their way easily. They don't **get lost**.  
Do birds fly?  
Can they find their way?  
Do they get lost?
2. This is the **moon**. The moon **shines** in the sky.  
What do you see in the picture?  
Where is the moon?



3. I go to bed early **during** the week. During the weekend I go to bed later.  
Do you go to bed early during the week?  
Do you go to bed late during the weekend?
4. All animals and plants need **air**.  
Do birds need air?  
Is there air in this room?
5. The **distance** from our house to my school is one **kilometer**.  
How far is it from our house to my school?  
How many meters are there in a kilometer?

6. He was **asleep** when I left the house. He was **still** in bed when I returned.

What was he doing when I left the house?

Where was he when I returned?



## Practice Your New Words.

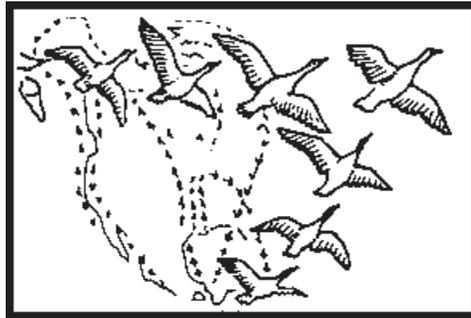
Fill in the blanks with correct words from the list.

get lost, fly, air, during, distance, asleep, still

1. I can walk the ----- in about 2 hours.
2. The cat is ----- on the wall.
3. Some birds cannot ----- .
4. If you don't know your way, you may ----- .
5. We need ----- and water to live.
6. We don't go to school ----- the summer.
7. He is ----- working. He wants to finish his work before he goes to bed.

## B. Reading

# HIGHWAYS IN THE SKY



- 1 The air is cool. A yellow moon shines brightly. The sky is black. Autumn is here.
- 2 And while you're sleeping, what's happening outside, high in the sky?
- 3 Hundreds of birds are flying by! But you don't see them. you're asleep.
- 4 The birds are flying south. They know that winter's coming. Soon there will be little food for them in the north. They must fly to warmer places. There they can find plenty of insects, seeds, and fruit to eat.
- 5 But don't worry. When spring comes, the birds will fly back again. They always do. And they'll return to the same place.
- 6 There's a special name for a bird's travels between his summer and winter homes. It's migration.
- 7 Not all birds migrate, but great numbers of them do. Many like to migrate at night. Then during the day they can rest and eat. It's easier for them to find food in daylight.
- 8 How do birds know when to fly south? Some people think it's cool weather that tells them to leave. But others don't believe this is true. They think the birds start to migrate when the autumn days grow shorter.
- 9 Some birds migrate only short distances. Others fly thousands of miles. And they don't get lost.
- 10 Birds don't have maps to show them the way. So how do they know where they're going in the sky? How do they find their way back to the same place? Nobody knows the answers for certain. Many things about bird migration are still a mystery.
- 11 Maybe some day you'll discover the birds' secrets.

## C.Comprehension

### I. Answer these questions orally.

1. Do birds fly at night?
2. Why do some birds fly south?
3. When do they fly back again?
4. Do all birds travel long distances?
5. Do some men also have summer and winter homes?
6. Do we know everything about birds' travels?

### II. True or False?

- \_\_\_ 1. Birds don't fly at night.
- \_\_\_ 2. All birds travel in winter.
- \_\_\_ 3. Some birds have summer and winter homes.
- \_\_\_ 4. They fly south because of short days in autumn.
- \_\_\_ 5. We know how birds find their way in the sky.

### III. Complete these sentences. Use a, b, c or d.

1. The birds fly at night because they ----- .
  - a. can see the stars at night
  - b. fly easily in the dark sky
  - c. can rest and eat during the day
  - d. see very well at night
2. "Migration" means: ----- .
  - a. going from one place to another
  - b. moving from south to north
  - c. flying long distances at night
  - d. returning to the same place
3. The word "mystery" (par. 10) means: ----- .
  - a. story
  - b. art
  - c. secret
  - d. plan
4. In the sentence "They think the birds start to migrate -----" in paragraph 8, **they** refers to:..
  - a. birds
  - b. some people
  - c. others
  - d. both b and c



## Presentation

**Structure:** that clauses with think, know, believe, guess, hope, etc.

They know (that) winter's coming.  
They believe (that) this is true.  
I think (that) you can do it easily.  
I hope (that) he will arrive on time.  
I guess the birds find their way back.

## Speaking 1

Substitute the words and make new sentences.

I think (that) they live on Bahar Street.

1. guess
2. believe
3. know
4. think
5. he
6. your friends
7. Mr Karimi
8. works in that building
9. teaches Arabic
10. can't see them
11. is a mechanic
12. is from Tabriz
13. is watching TV
14. is going to work

## Speaking 2

Make new sentences using think, believe, know, guess, hope.

**Example:** Teacher: Winter is coming. (know)

Student: I know (that) winter is coming.

1. The birds are flying south. (think)

- |                                                       |           |
|-------------------------------------------------------|-----------|
| 2. They fly to warmer places.                         | (guess)   |
| 3. We must leave now.                                 | (think)   |
| 4. This is true.                                      | (believe) |
| 5. Nobody knows the answer.                           | (think)   |
| 6. They will discover a new way to solve the problem. | (hope)    |
| 7. The weather will be nice tomorrow.                 | (hope)    |
| 8. Nobody knows the answer for certain.               | (think)   |

### Speaking 3

Make new sentences. Answer individually.

**Example:** Winter is coming.

They know (that) winter is coming.

1. The birds are flying south.  
They know ----- .
2. Birds don't have maps to show them the way.  
We know ----- .
3. The weather will be nice tomorrow.  
I hope ----- .
4. Some birds migrate short distances.  
They think ----- .
5. Others fly thousands of miles.  
We guess ----- .
6. You can visit the city.  
I hope ----- .

### Speaking 4

Student A reads the question, student B answers the question.

**Example:** Student A: Which season is coming, winter or spring?

Student B: I know winter is coming.

1. Where do the birds fly, to warmer or cooler places?
2. What do the birds do during the day, rest or fly?
3. When do the birds migrate, in autumn or in winter?
4. Where do the birds return, to the same places or to different places?
5. Which do you guess is heavier, a cow or a camel?
6. Which do you believe is faster, a car or a train?

## E. Write It Down



### Writing 1

Complete these sentences.

**Example:** I believe (that) they will stay here for a long time.  
-----

1. I know ----- .
2. I guess ----- .
3. Some people think ----- .
4. We hope ----- .
5. They guess ----- .

### Writing 2

Answer these questions in the same way.

1. What is there in my school bag?
2. Whose pen is that?
3. Where does she live?
4. How many people work in that building?
5. Why is he standing over there?
6. When will they return?
7. Who lives in that room?

Notice the use of that - clauses as a direct object.

### To the teacher

I know

something.



winter is coming.



I know (that)

winter is coming.

#### Comments:

1. **That - clauses** can be used as direct objects.
2. The word **that** is usually not used in English conversation.

## F. Language Functions

### Requesting Politely - Saying “Yes” to a Request

1.

**A:** Will you take these books to the library, please?

**B:** Sure (Certainly).

**A:** Thanks a lot.

**B:** Not at all.

**A:** Will you turn off the radio, please?

**B:** Yes, of course.

**A:** Will you turn down the television, please?

**B:** All right.

2.

**A:** Would you give this to Mr Karimi, please?

**B:** Okay.

**A:** Thank you very much

**B:** You're welcome.

**A:** Would you open the window, please?

**B:** Yes, all right.

**A:** Would you bring me some water, please?

**B:** Yes, of course.

Now practice with a friend.

## G. Pronunciation Practice

Listen to your teacher and repeat these words.

/ i: /

see

tree

green

b

p

/ eɪ /

say

tray

gray

bay

pay

/ aɪ /

sign

try

grind

by

pie

/ ɔɪ /

soil

toy

boil

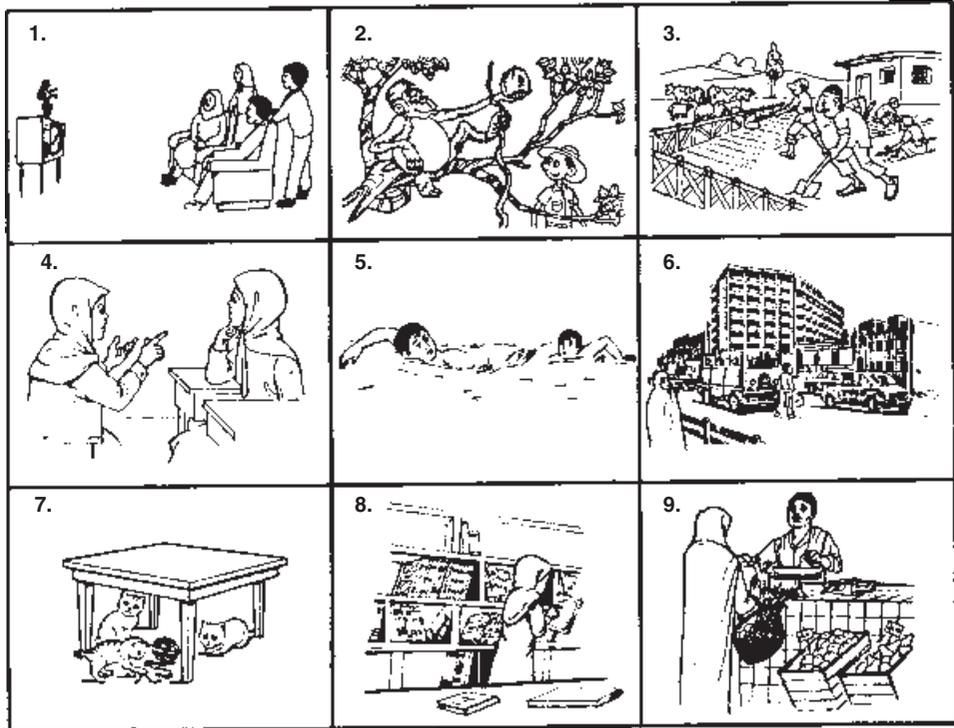
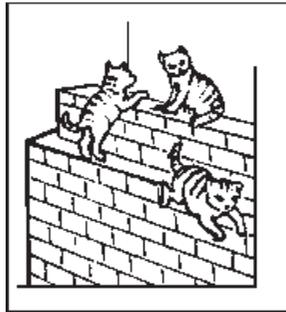
boy

join

## H. Vocabulary Review

Look and say.

**Example:** There are three cats on the wall.  
The cats are playing.



## I. Vocabulary

air*	fly by*	plan* (n)
art*	for certain*	plenty (of)*
asleep*	get lost*	same*
believe*	grow (shorter)*	season
brightly*	happen*	secret*
building	high*	seed*
certainly	highway*	shine*
cool*	hope	some day*
daylight*	insect*	south*
discover*	mechanic	special*
distance*	migrate*	star
Don't worry.*	migration*	still*
during*	mile*	tell*
elephant	moon*	thousand*
find one's way back home*	mystery*	turn down
fly*	nobody*	turn off
fly back*	Not at all.	Will you...?
	Okay.	Would you...?